



Ecological Footprint Analysis of Coordinator Teachers Involved in the International Eco-Schools Program

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Abstract: In modern society, negative relationships that emerged between man and nature has been across all communities not only as a local or regional problem, but also as a global problem. Environmental consciousness is composed of a variety of factors developed by the mutual interaction and parallel to the development of personality. The most important process to be developed this phenomenon is environmental education. In terms of ecology and environmental education, international eco-schools project and ecological awareness level of eco-school coordinator teachers participating in a selfless manner carry great importance. Therefore, evaluation of the ecological footprint, a product of dimensions of the nature destruction and ecological awareness-raising efforts, will be able to make important contributions. In this study, ecological footprints of 225 coordinator teachers from 23 different provinces involved in international eco-school projects organized by foundation for environmental education of Turkey were analyzed. Knowing the effects on ecological footprint of the teachers' attitudes and behaviours of their own lives will help increasing their ecological awareness and contributions to their students.

Key words: *Ecology, ecological footprint, eco-schools program, environmental education*

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